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Ask for:
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Dear Member

COUNTY COUNCIL - THURSDAY, 26 JANUARY 2017 – ITEM 8 – APPENDIX 1

I am now able to enclose, for consideration at tomorrow's meeting of the County Council, updated KS2, GCSE and Post 16 results following the DFE's recent publication of validated data which was not available when the agenda was published.

Agenda Item No

8

Early Years and School Performance in 2016 - National Curriculum Test and Public Examination Results (Pages 3 - 6)

Yours sincerely

A handwritten signature in black ink, appearing to read 'John Lynch', is written over a faint, light-colored signature line.

**John Lynch
Head of Democratic Services**

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Updates to County Council School Performance Report 26 January 2017

Appendix 1:

1. Key Stage 2

1.1 The DfE has now published information on coasting schools. A school will fall within the coasting definition if data shows that over time, it has not supported pupils to fulfil their potential. In 2016, a primary school will be coasting if:

- it meets the 2014 and 2015 parts of the definition - of fewer than 85% of pupils achieving level 4 in English reading, English writing and mathematics **and** below the national median percentage of pupils making expected progress in all of English reading, English writing and mathematics; **and**
- it also meets the 2016 part of the definition - if fewer than 85% of children achieve the expected standard at the end of primary **and** average progress made by pupils in English reading or English writing or mathematics is below a level set against the new primary progress measures.

1.2 In Kent, 4 (1%) Primary schools have been identified as meeting the coasting definition in 2016, compared to 477 (3%) schools nationally. This ranks Kent first, jointly with Lancashire, against its statistical neighbours.

2. Key Stage 4

2.1 Following the recent DfE publication of the validated GCSE performance tables (2016), the following changes from provisional results should be noted. All Kent and national averages relate to state funded schools only.

2.2 Progress 8 scores remain unchanged both in Kent and nationally.

2.3 On the previous measure (percentage of pupils achieving 5 or more GCSE grades A*-C including English and mathematics) the performance of Kent state funded schools has remained the same at 59.0%. The attainment of pupils nationally increased by 0.7 percentage points to 57.7%.

2.4 In the headline Basics measure, the proportion of pupils achieving grades A*-C in English and mathematics has increased by 0.2 percentage points in Kent, to 63.7%, and by 0.5 percentage points nationally, to 63.3%.

2.5 The percentage of Kent pupils achieving GCSE A*-C passes for English has increased by 0.2 percentage points to 76.2%, which is 1.1% above the published national average of 75.1%. In mathematics there was a marginal

increase in Kent to 68.1%, which is in line with the slightly increased published national figure of 68.8%.

- 2.6 Kent performance in the English Baccalaureate measure has remained the same at 29.5%. The national figure has increased marginally to 24.8%

Outcomes for Vulnerable Groups at Key Stage 4

- 2.7 On the Progress 8 measure, in Kent state funded schools the gap between pupils eligible for FSM and their peers is 0.65 which is wider than the national gap figure of 0.50 and ranks Kent ninth amongst its statistical neighbours.
- 2.8 In the headline Basics measure, pupils in Kent schools achieving grades A*-C in English and mathematics, the attainment gap between pupils eligible for FSM and their peers is 34.1%. This is 6.3% wider than the 2016 national gap of 27.8% and ranks Kent ninth against its statistical neighbours for this measure.
- 2.9 The proportion of pupils eligible for Free School Meals (FSM) in Kent Secondary schools who achieved the English Baccalaureate was 7.0%, compared to 10.3% nationally. The FSM attainment gap in Kent is 25.1% which is 8.4% wider than the national gap of 16.7% and ranks Kent 11th against its statistical neighbours.
- 2.10 Outcomes for further vulnerable groups will not be available until the end of January 2017.

3. Post 16

- 3.1 Following publication of the DfE 2016 performance tables at Post 16, the following marginal changes from provisional results should be noted. Kent's position in comparison to national indicators and against its statistical neighbours remains as quoted in the original report. All Kent and national averages relate to state funded schools only.
- 3.2 The A Level Average Point Score per entry achieved by students in Kent Secondary schools increased marginally to 30.91 and remains in line with the published national average of 30.84.
- 3.3 The percentage of students achieving grades AAB or better at A level (of which at least two are in facilitating subjects) increased by 0.2 percentage points to 17.0% and remains 1.4% points above the published national average of 15.6%.
- 3.4 The Average Point Score per entry achieved by students on Academic courses in Kent schools increased marginally to 32.18 and remains above the published national average of 31.03.

- 3.5 The Average Point Score per entry achieved by students in Kent schools at Technical Level decreased slightly to 36.70 and remains very slightly below the published national average of 36.89.
- 3.6 The Average Point Score per entry achieved by Applied General students in Kent schools stayed broadly the same at 37.01 which is just below the published national average of 37.99.

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